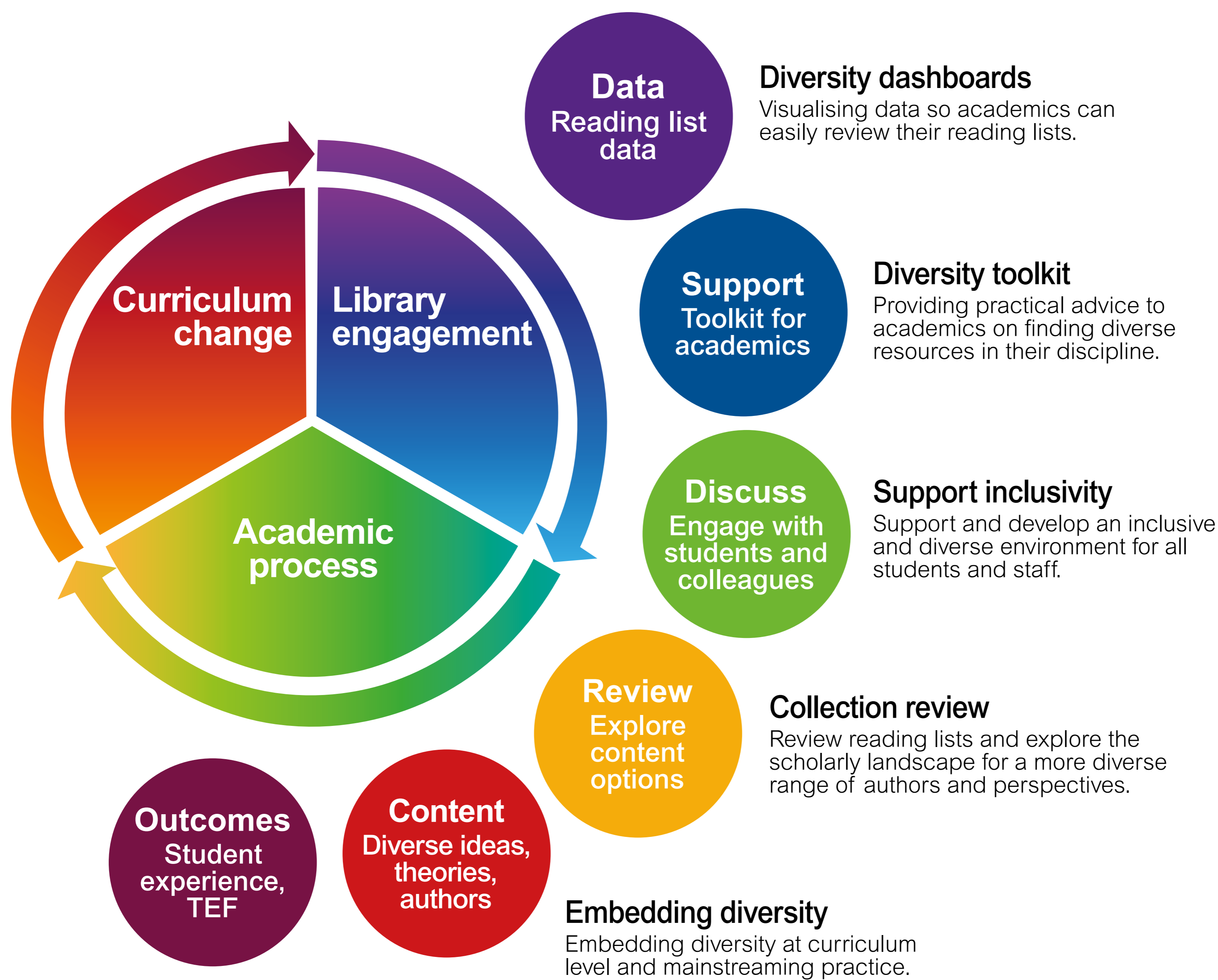


# Diversity Mark

Developing a more inclusive learning experience through diversifying reading lists.



**Student engagement**  
Develop cultural awareness, critical reflection and intellectual curiosity as key graduate attributes.



“ We are not trying to erase history or knowledge but enrich it ”

“ It would be nice to see better representation to encourage more people to get into different fields. ”

“ Narratives and systems of knowledge are not neutral, not even in university reading lists. ”

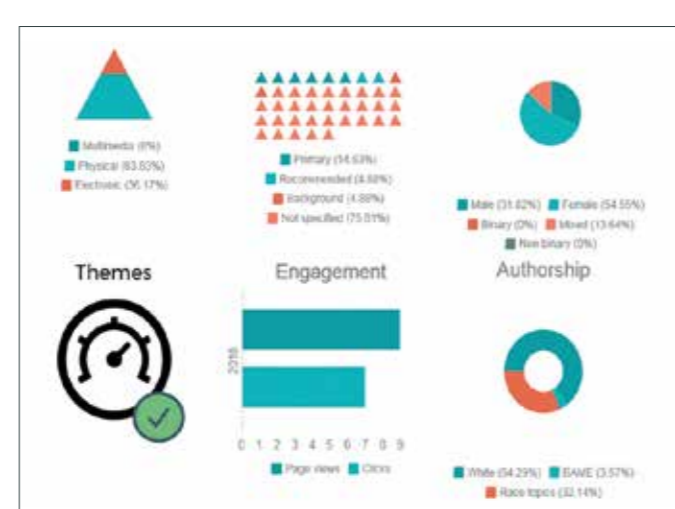
“ We need a diversity of perspectives, particularly from scholars of colour and from the global south, including access to reading lists from around the world. ”

“ We need a curriculum that reflects and addresses a range of experiences and promotes cultural democracy, as well as developing students. ”

## Future steps



Diversity Mark Award



Rolling out to other schools in 2019 / 2020



Developing in house skills and knowledge to mainstream support



Network development to share practice and knowledge

Winners of the Talis Aspire User Group Creativity Award 2019